

## **2024-25 Texas Academic Performance Report (TAPR)**

**District Name: SUDAN ISD**

**Campus Name: SUDAN H S**

**Campus Number: 140908001**

**2025 Campus Accountability Score: A**

**Distinction Designations:**

**Top 25 Percent: Comparative Closing the Gaps**

**Postsecondary Readiness**

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Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	School Year	State	District	Campus	African American		Hispanic		White		American Indian		Asian		Pacific Islander		Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																								
<b>Grade 8 Reading</b>																								
At Approaches Grade Level or Above	2025	82%	95%	95%	*	89%	100%	-	-	-	-	*	71%	-	94%	100%	94%	*						
	2024	81%	94%	94%	*	91%	100%	-	-	-	-	*	*	-	97%	83%	89%	89%	80%					
At Meets Grade Level or Above	2025	58%	73%	73%	*	58%	89%	-	-	-	-	*	14%	-	69%	88%	53%	*						
	2024	56%	81%	81%	*	77%	85%	-	-	-	-	*	*	-	83%	67%	74%	80%						
At Masters Grade Level	2025	32%	50%	50%	*	37%	63%	-	-	-	-	*	14%	-	47%	63%	35%	*						
	2024	29%	39%	39%	*	32%	54%	-	-	-	-	*	*	-	43%	17%	32%	0%						
<b>Grade 8 Mathematics</b>																								
At Approaches Grade Level or Above	2025	71%	85%	85%	*	68%	100%	-	-	-	-	*	43%	-	84%	88%	82%	*						
	2024	72%	83%	83%	*	82%	85%	-	-	-	-	*	*	-	83%	83%	79%	40%						
At Meets Grade Level or Above	2025	47%	55%	55%	*	42%	68%	-	-	-	-	*	0%	-	53%	63%	53%	*						
	2024	43%	31%	31%	*	27%	38%	-	-	-	-	*	*	-	33%	17%	26%	20%						
At Masters Grade Level	2025	18%	13%	13%	*	11%	16%	-	-	-	-	*	0%	-	16%	0%	12%	*						
	2024	16%	8%	8%	*	5%	15%	-	-	-	-	*	*	-	10%	0%	5%	0%						
<b>Grade 8 Science</b>																								
At Approaches Grade Level or Above	2025	74%	78%	78%	*	68%	84%	-	-	-	-	*	29%	-	75%	88%	76%	*						
	2024	70%	80%	80%	*	76%	85%	-	-	-	-	*	*	-	86%	50%	78%	80%						
At Meets Grade Level or Above	2025	48%	53%	53%	*	47%	58%	-	-	-	-	*	0%	-	50%	63%	41%	*						
	2024	44%	57%	57%	*	52%	62%	-	-	-	-	*	*	-	62%	33%	50%	60%						
At Masters Grade Level	2025	19%	8%	8%	*	5%	5%	-	-	-	-	*	0%	-	6%	13%	0%	*						
	2024	17%	11%	11%	*	5%	23%	-	-	-	-	*	*	-	10%	17%	6%	0%						
<b>Grade 8 Social Studies</b>																								
At Approaches Grade Level or Above	2025	58%	70%	70%	*	47%	89%	-	-	-	-	*	29%	-	66%	88%	59%	*						
	2024	60%	43%	43%	*	29%	62%	-	-	-	-	*	*	-	48%	17%	28%	20%						
At Meets Grade Level or Above	2025	32%	35%	35%	*	32%	37%	-	-	-	-	*	14%	-	34%	38%	18%	*						
	2024	33%	14%	14%	*	0%	38%	-	-	-	-	*	*	-	14%	17%	6%	0%						
At Masters Grade Level	2025	17%	18%	18%	*	26%	5%	-	-	-	-	*	0%	-	19%	13%	12%	*						
	2024	17%	6%	6%	*	0%	15%	-	-	-	-	*	*	-	7%	0%	6%	0%						
<b>End of Course English I</b>																								

**Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

	School Year	State	District	Campus	African American			American Indian			Asian			Pacific Islander			Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ	Disadv	EB / EL (Current & Monitored)
					Hispanic	White	Asian	Indian	Asian	Indian	Asian	Indian	Asian	Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ	Disadv	EB / EL (Current & Monitored)			
At Approaches Grade Level or Above	2025	69%	89%	89%	*	95%	77%	-	-	-	-	-	-	*	*	*	94%	60%	89%	*	*	*			
	2024	70%	97%	97%	-	94%	100%	-	-	-	*	*	*	*	*	*	97%	*	94%	*	*	*			
At Meets Grade Level or Above	2025	49%	75%	75%	*	73%	77%	-	-	-	*	*	*	*	*	*	81%	40%	63%	*	*	*			
	2024	52%	83%	83%	-	76%	88%	-	-	-	*	*	*	*	*	*	84%	*	75%	*	*	*			
At Masters Grade Level	2025	15%	14%	14%	*	5%	31%	-	-	-	*	*	*	*	*	*	16%	0%	5%	*	*	*			
	2024	16%	17%	17%	-	12%	25%	-	-	-	*	*	*	*	*	*	19%	*	25%	*	*	*			
<b>End of Course English II</b>																									
At Approaches Grade Level or Above	2025	72%	89%	89%	-	83%	93%	-	-	-	*	*	*	*	*	*	90%	80%	87%	*	*	*			
	2024	75%	89%	89%	-	81%	95%	-	-	-	*	*	*	*	*	*	88%	*	78%	-	*	*			
At Meets Grade Level or Above	2025	55%	66%	66%	-	56%	80%	-	-	-	*	*	*	*	*	*	67%	60%	60%	*	*	*			
	2024	58%	73%	73%	-	56%	86%	-	-	-	*	*	*	*	*	*	71%	*	61%	-	*	*			
At Masters Grade Level	2025	8%	6%	6%	-	0%	13%	-	-	-	*	*	*	*	*	*	3%	20%	0%	*	*	*			
	2024	9%	14%	14%	-	0%	24%	-	-	-	*	*	*	*	*	*	12%	*	6%	-	*	*			
<b>End of Course Algebra I</b>																									
At Approaches Grade Level or Above	2025	78%	95%	95%	*	91%	100%	-	-	-	*	*	*	*	*	*	94%	100%	90%	*	*	*			
	2024	81%	97%	97%	-	94%	100%	-	-	-	*	*	*	*	*	*	97%	*	94%	*	*	*			
At Meets Grade Level or Above	2025	45%	81%	81%	*	78%	85%	-	-	-	*	*	*	*	*	*	81%	80%	70%	*	*	*			
	2024	43%	77%	77%	-	72%	80%	-	-	-	*	*	*	*	*	*	81%	*	76%	*	*	*			
At Masters Grade Level	2025	27%	46%	46%	*	39%	54%	-	-	-	*	*	*	*	*	*	53%	0%	40%	*	*	*			
	2024	24%	40%	40%	-	39%	40%	-	-	-	*	*	*	*	*	*	39%	*	47%	*	*	*			
<b>End of Course Biology</b>																									
At Approaches Grade Level or Above	2025	92%	100%	100%	*	100%	100%	-	-	-	*	*	*	*	*	*	100%	*	100%	100%	*	*	*		
	2024	91%	100%	100%	-	100%	100%	-	-	-	*	*	*	*	*	*	100%	*	100%	*	*	*			
At Meets Grade Level or Above	2025	61%	65%	65%	*	58%	79%	-	-	-	*	*	*	*	*	*	65%	*	72%	40%	*	*	*		
	2024	56%	76%	76%	-	57%	93%	-	-	-	*	*	*	*	*	*	74%	*	59%	*	*	*			
At Masters Grade Level	2025	21%	13%	13%	*	4%	29%	-	-	-	*	*	*	*	*	*	14%	*	6%	0%	*	*	*		
	2024	19%	17%	17%	-	14%	21%	-	-	-	*	*	*	*	*	*	19%	*	6%	*	*	*			
<b>End of Course U.S. History</b>																									
At Approaches Grade Level or Above	2025	95%	94%	94%	-	88%	100%	-	*	-	*	*	*	*	*	*	93%	100%	83%	*	*	*			
	2024	96%	97%	97%	-	94%	100%	-	-	-	*	*	*	*	*	*	97%	*	94%	*	*	*			

Texas Education Agency  
**2024-25 STAAR Performance (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	School Year	State	District	Campus	African American			American Indian			Pacific Islander			Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					White	Hispanic	American Indian	White	Asian	Pacific Islander	Asian	White	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)		
At Meets Grade Level or Above	2025	68%	67%	67%	-	50%	86%	-	*	-	*	*	*	*	63%	83%	67%	*		
	2024	69%	71%	71%	-	44%	91%	-	-	-	-	*	*	-	71%	*	50%	-		
At Masters Grade Level	2025	37%	39%	39%	-	25%	57%	-	*	-	*	*	*	*	*	33%	67%	25%	*	
	2024	37%	50%	50%	-	31%	64%	-	-	-	-	*	*	-	47%	*	39%	-		
<b>SAT/ACT All Subjects</b>																				
At Approaches Grade Level or Above	2025	89%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-	-	-	
	2024	88%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Meets Grade Level or Above	2025	59%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-	-	-	
	2024	59%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
At Masters Grade Level	2025	13%	*	*	-	-	*	-	-	-	-	-	-	-	-	*	-	-	-	
	2024	12%	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
<b>All Grades All Subjects</b>																				
At Approaches Grade Level or Above	2025	75%	84%	88%	100%	82%	94%	-	*	-	100%	48%	*	88%	89%	85%	88%			
	2024	75%	84%	87%	*	81%	93%	-	-	-	100%	58%	*	88%	76%	81%	71%			
At Meets Grade Level or Above	2025	50%	58%	63%	43%	56%	72%	-	*	-	67%	8%	*	62%	65%	55%	58%			
	2024	48%	57%	62%	*	50%	76%	-	-	-	100%	8%	*	64%	51%	53%	61%			
At Masters Grade Level	2025	21%	22%	23%	14%	17%	29%	-	*	-	33%	3%	*	23%	23%	15%	12%			
	2024	20%	24%	23%	*	15%	33%	-	-	-	20%	0%	*	23%	20%	19%	19%			
<b>All Grades ELA/Reading</b>																				
At Approaches Grade Level or Above	2025	76%	85%	91%	*	90%	91%	-	-	-	*	54%	*	92%	83%	90%	91%			
	2024	76%	90%	94%	*	89%	98%	-	-	-	*	56%	*	94%	92%	87%	89%			
At Meets Grade Level or Above	2025	54%	63%	71%	*	63%	83%	-	-	-	*	8%	*	72%	67%	59%	73%			
	2024	54%	66%	79%	*	71%	86%	-	-	-	*	11%	*	79%	77%	70%	89%			
At Masters Grade Level	2025	23%	24%	24%	*	14%	38%	-	-	-	*	8%	*	23%	33%	14%	9%			
	2024	22%	31%	23%	*	16%	32%	-	-	-	*	0%	*	24%	15%	21%	11%			
<b>All Grades Mathematics</b>																				
At Approaches Grade Level or Above	2025	72%	84%	90%	*	81%	100%	-	-	-	*	60%	-	89%	93%	86%	71%			
	2024	72%	84%	90%	*	88%	93%	-	-	-	*	*	*	*	90%	90%	86%	67%		
At Meets Grade Level or Above	2025	45%	59%	68%	*	62%	76%	-	-	-	*	10%	-	67%	71%	62%	57%			
	2024	43%	54%	54%	*	48%	61%	-	-	-	*	*	*	*	57%	30%	50%	56%		

**Texas Education Agency  
2024-25 STAAR Performance (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

	School Year	State	District	Campus	African American			American Indian			Asian			Pacific Islander			Two or More Races		Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					White	Hispanic	American Indian	White	Asian	White	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	Asian	White	
At Masters Grade Level	2025	20%	25%	29%	*	26%	33%	-	-	-	*	*	0%	-	34%	7%	27%	29%						
	2024	17%	20%	24%	*	20%	29%	-	-	-	*	*	*	*	25%	20%	25%	33%						
<b>All Grades Science</b>																								
At Approaches Grade Level or Above	2025	78%	80%	89%	*	86%	91%	-	-	-	*	*	38%	*	88%	91%	89%	100%						
	2024	75%	76%	89%	*	86%	93%	-	-	-	*	*	67%	-	93%	63%	89%	88%						
At Meets Grade Level or Above	2025	47%	48%	59%	*	53%	67%	-	-	-	*	*	0%	*	58%	64%	57%	50%						
	2024	43%	49%	66%	*	54%	78%	-	-	-	*	*	17%	-	68%	50%	54%	75%						
At Masters Grade Level	2025	17%	9%	10%	*	5%	15%	-	-	-	*	*	0%	*	10%	9%	3%	0%						
	2024	16%	11%	14%	*	9%	22%	-	-	-	*	*	0%	-	14%	13%	6%	25%						
<b>All Grades Social Studies</b>																								
At Approaches Grade Level or Above	2025	77%	81%	81%	*	66%	94%	-	*	-	*	*	33%	*	78%	93%	69%	86%						
	2024	78%	71%	71%	*	57%	86%	-	-	-	-	-	50%	-	75%	50%	61%	20%						
At Meets Grade Level or Above	2025	50%	49%	49%	*	40%	58%	-	*	-	*	*	11%	*	47%	57%	38%	43%						
	2024	51%	44%	44%	*	19%	71%	-	-	-	-	-	0%	-	44%	40%	28%	0%						
At Masters Grade Level	2025	27%	27%	27%	*	26%	27%	-	*	-	*	*	0%	*	25%	36%	17%	14%						
	2024	27%	29%	29%	*	14%	46%	-	-	-	-	-	0%	-	29%	30%	22%	0%						
<b>STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above</b>																								
<b>8th Graders</b>																								
Reading and Mathematics	2025	30%	55%	55%	*	42%	68%	-	-	-	*	*	0%	-	53%	63%	53%	*						
	2024	28%	31%	31%	*	27%	38%	-	-	-	*	*	*	-	33%	17%	26%	20%						
Reading and Mathematics Including EOC	2025	44%	55%	55%	*	42%	68%	-	-	-	*	*	0%	-	53%	63%	53%	*						
	2024	41%	31%	31%	*	27%	38%	-	-	-	*	*	*	-	33%	17%	26%	20%						
Reading Including EOC	2025	59%	73%	73%	*	58%	89%	-	-	-	*	*	14%	-	69%	88%	53%	*						
	2024	57%	81%	81%	*	77%	85%	-	-	-	*	*	*	-	83%	67%	74%	80%						
Math Including EOC	2025	51%	55%	55%	*	42%	68%	-	-	-	*	*	0%	-	53%	63%	53%	*						
	2024	49%	31%	31%	*	27%	38%	-	-	-	*	*	*	-	33%	17%	26%	20%						
<b>3rd - 8th Graders</b>																								
Reading and Mathematics	2025	38%	45%	55%	*	42%	68%	-	-	-	*	*	0%	-	53%	63%	53%	*						
	2024	36%	43%	31%	*	27%	38%	-	-	-	*	*	*	-	33%	17%	26%	20%						
Reading and Mathematics Including EOC	2025	40%	45%	55%	*	42%	68%	-	-	-	*	*	0%	-	53%	63%	53%	*						
	2024	38%	43%	31%	*	27%	38%	-	-	-	*	*	*	-	33%	17%	26%	20%						

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**2024-25 STAAR Performance (TAPR)**  
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	School Year	State	District	Campus	African American			American Indian			Pacific Islander			Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
					White	Hispanic	American Indian	Asian	Islander	Pacific	Races (Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)	Disadv	Monitored)		
Reading Including EOC	2025	55%	60%	73%	*	58%	89%	-	-	-	*	14%	-	69%	88%	53%	*			
	2024	54%	62%	81%	*	77%	85%	-	-	-	-	*	-	83%	67%	74%	80%			
Math Including EOC	2025	46%	54%	55%	*	42%	68%	-	-	-	*	0%	-	53%	63%	53%	*			
	2024	45%	49%	31%	*	27%	38%	-	-	-	-	*	-	33%	17%	26%	20%			

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

**Texas Education Agency  
2024-25 STAAR Progress (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

	School Year	State	District	Campus	School Progress - Annual Growth by Grade and Subject										EB/EL (Current)		
					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ & Disadv	Monitored
<b>School Progress - Annual Growth by Grade and Subject</b>																	
Grade 8 ELA/Reading	2025	72%	73%	73%	*	63%	84%	-	-	-	-	43%	-	70%	86%	68%	* 80%
	2024	69%	69%	69%	*	62%	77%	-	-	-	-	*	-	70%	60%	61%	* ---
Grade 8 Mathematics	2025	68%	65%	65%	*	58%	71%	-	-	-	-	57%	-	64%	71%	65%	* 70%
	2024	66%	57%	57%	*	60%	58%	-	-	-	-	*	-	60%	40%	56%	* ---
End of Course English I	2025	63%	57%	57%	*	57%	54%	-	-	-	-	*	-	56%	60%	50%	* *
	2024	64%	69%	69%	*	57%	77%	-	-	-	-	*	-	74%	*	73%	* ---
End of Course English II	2025	65%	65%	65%	*	61%	71%	-	-	-	-	*	-	63%	*	59%	* *
	2024	69%	64%	64%	*	69%	60%	-	-	-	-	*	-	63%	*	61%	* ---
End of Course Algebra I	2025	74%	93%	93%	*	91%	96%	-	-	-	-	*	-	94%	90%	87%	* *
	2024	72%	98%	98%	*	100%	97%	-	-	-	-	*	-	98%	*	100%	* ---
All Grades Both Subjects	2025	65%	68%	71%	*	67%	76%	-	-	-	-	50%	-	70%	77%	66%	74% 74%
	2024	64%	66%	71%	*	68%	73%	-	-	-	-	63%	-	73%	53%	68%	63% ---
All Grades ELA/Reading	2025	67%	63%	65%	*	60%	72%	-	-	-	-	36%	-	63%	75%	59%	90% 70%
	2024	67%	69%	67%	*	63%	69%	-	-	-	-	50%	-	69%	50%	64%	63% ---
All Grades Mathematics	2025	64%	72%	79%	*	76%	81%	-	-	-	-	65%	-	79%	79%	76%	50% 79%
	2024	60%	62%	77%	*	76%	79%	-	-	-	-	*	-	79%	57%	74%	63% ---
<b>School Progress - Accelerated Learning by Grade and Subject</b>																	
Grade 8 ELA/Reading	2025	40%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2024	34%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
Grade 8 Mathematics	2025	42%	50%	50%	*	20%	*	-	-	-	-	33%	-	43%	*	50%	- *
	2024	44%	88%	88%	*	80%	*	-	-	-	-	*	-	83%	*	*	- ---
End of Course English I	2025	23%	*	*	-	*	*	-	-	-	-	*	-	*	*	*	-
	2024	20%	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-
End of Course English II	2025	29%	-	-	-	-	-	-	-	-	-	*	-	-	-	-	-
	2024	29%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	- ---
End of Course Algebra I	2025	54%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	-
	2024	55%	*	*	-	*	*	-	-	-	-	*	-	*	-	*	- ---
All Grades Both Subjects	2025	33%	34%	59%	*	42%	*	-	-	-	-	40%	-	53%	*	62%	* *
	2024	32%	51%	88%	*	80%	100%	-	-	-	-	*	-	85%	*	71%	* ---
All Grades ELA/Reading	2025	31%	29%	60%	-	*	*	-	-	-	-	*	-	*	*	*	-
	2024	30%	53%	*	-	*	*	-	-	-	-	*	-	*	*	*	- ---
All Grades Mathematics	2025	35%	38%	58%	*	38%	*	-	-	-	-	33%	-	55%	*	56%	* *
	2024	35%	48%	92%	*	88%	*	-	-	-	-	*	-	90%	*	80%	* ---

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

--- First reported in 2025.

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL										
																	STAAR Performance Rate by Subject and Performance Level											
<b>All Grades All Subjects</b>																												
At Approaches Grade Level or Above	2025	75%	84%	88%	-	-	-	-	-	-	-	86%	86%	-	-	-	88%	86%	100%									
At Meets Grade Level or Above	2024	75%	84%	87%	-	-	-	-	-	-	-	68%	68%	-	-	-	88%	68%	100%									
At Meets Grade Level or Above	2025	50%	58%	63%	-	-	-	-	-	-	-	52%	52%	-	-	-	62%	52%	93%									
At Masters Grade Level	2024	48%	57%	62%	-	-	-	-	-	-	-	57%	57%	-	-	-	61%	57%	91%									
At Masters Grade Level	2025	21%	22%	23%	-	-	-	-	-	-	-	10%	10%	-	-	-	24%	10%	27%									
At Masters Grade Level	2024	20%	24%	23%	-	-	-	-	-	-	-	14%	14%	-	-	-	23%	14%	36%									
<b>All Grades ELA/Reading</b>																												
At Approaches Grade Level or Above	2025	76%	85%	91%	-	-	-	-	-	-	-	89%	89%	-	-	-	91%	89%	100%									
At Meets Grade Level or Above	2024	76%	90%	94%	-	-	-	-	-	-	-	88%	88%	-	-	-	93%	88%	100%									
At Meets Grade Level or Above	2025	54%	63%	71%	-	-	-	-	-	-	-	67%	67%	-	-	-	70%	67%	100%									
At Masters Grade Level	2024	54%	66%	79%	-	-	-	-	-	-	-	88%	88%	-	-	-	76%	88%	100%									
At Masters Grade Level	2025	23%	24%	24%	-	-	-	-	-	-	-	11%	11%	-	-	-	26%	11%	17%									
At Masters Grade Level	2024	22%	31%	23%	-	-	-	-	-	-	-	13%	13%	-	-	-	24%	13%	25%									
<b>All Grades Mathematics</b>																												
At Approaches Grade Level or Above	2025	72%	84%	90%	-	-	-	-	-	-	-	71%	71%	-	-	-	91%	71%	*									
At Meets Grade Level or Above	2024	72%	84%	90%	-	-	-	-	-	-	-	63%	63%	-	-	-	93%	63%	100%									
At Meets Grade Level or Above	2025	45%	59%	68%	-	-	-	-	-	-	-	57%	57%	-	-	-	68%	57%	*									
At Meets Grade Level or Above	2024	43%	54%	54%	-	-	-	-	-	-	-	50%	50%	-	-	-	50%	50%	100%									

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	& Former EB/EL	Monitored
At Masters Grade Level	2025	20%	25%	29%	-	-	-	-	-	-	29%	29%	-	-	-	29%	29%	*	
	2024	17%	20%	24%	-	-	-	-	-	-	25%	25%	-	-	-	19%	25%	80%	
<b>All Grades Science</b>																			
At Approaches Grade Level or Above	2025	78%	80%	89%	-	-	-	-	-	-	100%	100%	-	-	-	87%	100%	*	
	2024	75%	76%	89%	-	-	-	-	-	-	86%	86%	-	-	-	88%	86%	100%	
At Meets Grade Level or Above	2025	47%	48%	59%	-	-	-	-	-	-	50%	50%	-	-	-	59%	50%	*	
	2024	43%	49%	66%	-	-	-	-	-	-	71%	71%	-	-	-	62%	71%	100%	
At Masters Grade Level	2025	17%	9%	10%	-	-	-	-	-	-	0%	0%	-	-	-	11%	0%	*	
	2024	16%	11%	14%	-	-	-	-	-	-	14%	14%	-	-	-	13%	14%	20%	
<b>All Grades Social Studies</b>																			
At Approaches Grade Level or Above	2025	77%	81%	81%	-	-	-	-	-	-	80%	80%	-	-	-	79%	80%	100%	
	2024	78%	71%	71%	-	-	-	-	-	-	20%	20%	-	-	-	73%	20%	*	
At Meets Grade Level or Above	2025	50%	49%	49%	-	-	-	-	-	-	20%	20%	-	-	-	49%	20%	80%	
	2024	51%	44%	44%	-	-	-	-	-	-	0%	0%	-	-	-	47%	0%	*	
At Masters Grade Level	2025	27%	27%	27%	-	-	-	-	-	-	0%	0%	-	-	-	29%	0%	40%	
	2024	27%	29%	29%	-	-	-	-	-	-	0%	0%	-	-	-	31%	0%	*	
<b>School Progress - Annual Growth</b>																			
All Grades Both Subjects	2025	65%	68%	71%	-	-	-	-	-	-	70%	70%	-	-	-	71%	70%	63%	
	2024	64%	66%	71%	-	-	-	-	-	-	64%	64%	-	-	-	71%	64%	69%	
All Grades ELA/Reading	2025	67%	63%	65%	-	-	-	-	-	-	88%	88%	-	-	-	63%	88%	67%	
	2024	67%	69%	67%	-	-	-	-	-	-	71%	71%	-	-	-	68%	71%	50%	

Texas Education Agency  
**2024-25 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

						Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
	School Year	State	District	Campus															
All Grades Mathematics	2025	64%	72%	79%	-	-	-	-	-	-	-	50%	50%	-	-	-	83%	50%	*
	2024	60%	62%	77%	-	-	-	-	-	-	-	57%	57%	-	-	-	77%	57%	100%
<b>School Progress - Accelerated Learning</b>																			
All Grades Both Subjects	2025	33%	34%	59%	-	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
	2024	32%	51%	88%	-	-	-	-	-	-	-	*	*	-	-	-	86%	*	-
All Grades ELA/Reading	2025	31%	29%	60%	-	-	-	-	-	-	-	-	-	-	-	-	60%	-	-
	2024	30%	53%	*	-	-	-	-	-	-	-	-	-	-	-	-	*	-	-
All Grades Mathematics	2025	35%	38%	58%	-	-	-	-	-	-	-	*	*	-	-	-	60%	*	-
	2024	35%	48%	92%	-	-	-	-	-	-	-	*	*	-	-	-	90%	*	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2024-25 STAAR Participation (TAPR)**  
**SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

	State	District	Campus	African American		Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
				White	White	White	White										
<b>2025 STAAR Participation (All Grades)</b>																	
<b>All Tests</b>																	
Assessment Participant	99%	100%	100%	100%	100%	100%	100%	-	*	-	100%	100%	*	100%	100%	100%	100%
Included in Accountability	93%	98%	98%	100%	99%	96%	-	*	-	100%	87%	*	100%	90%	100%	97%	
Not Included in Accountability: Mobile	4%	1%	2%	0%	0%	4%	-	*	-	0%	11%	*	0%	10%	0%	0%	0%
Not Included in Accountability: Other Exclusions	2%	0%	0%	0%	1%	0%	-	*	-	0%	2%	*	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	*	0%	0%	0%	0%	0%
<b>Reading</b>																	
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	91%	98%	97%	*	98%	96%	-	-	-	*	81%	*	99%	90%	100%	92%	
Not Included in Accountability: Mobile	4%	1%	2%	*	0%	4%	-	-	-	*	13%	*	0%	10%	0%	0%	0%
Not Included in Accountability: Other Exclusions	4%	1%	1%	*	2%	0%	-	-	-	*	6%	*	1%	0%	0%	0%	8%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%
<b>Mathematics</b>																	
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	-	100%	100%	100%	100%	100%
Included in Accountability	94%	98%	99%	*	100%	97%	-	-	-	*	91%	-	100%	93%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	1%	*	0%	3%	-	-	-	*	9%	-	0%	7%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%	0%
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	-	0%	0%	0%	0%	0%
<b>Science</b>																	
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	100%	100%	100%	100%
Included in Accountability	94%	99%	99%	*	100%	97%	-	-	-	*	89%	*	100%	92%	100%	100%	100%
Not Included in Accountability: Mobile	4%	1%	1%	*	0%	3%	-	-	-	*	11%	*	0%	8%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%

**Texas Education Agency  
2024-25 STAAR Participation (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

	State	District	Campus	African American			Hispanic			White			American Indian			Asian			Pacific Islander			Two or More Races		Special Ed (Current)		Special Ed (Former)		Continuously Enrolled		Non-Continuously Enrolled		Econ Disadv		EB / EL (Current & Monitored)	
				State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)																
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
<b>Social Studies</b>																																			
Assessment Participant	99%	100%	100%	*	100%	100%	-	*	-	*	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%						
Included in Accountability	94%	97%	97%	*	100%	94%	-	*	-	*	90%	*	100%	*	100%	88%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%						
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	6%	-	*	-	*	10%	*	0%	*	0%	0%	13%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%						
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
Not Tested	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
Absent	1%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
Other	0%	0%	0%	*	0%	0%	-	*	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
<b>Accelerated Testers</b>																																			
SAT/ACT Participant	94%	*	*	-	-	*	-	-	-	-	-	-	-	-	-	-	-	*	-	-	*	-	*	-	*	-	*	-							
<b>2024 STAAR Participation (All Grades)</b>																																			
<b>All Tests</b>																																			
Assessment Participant	99%	99%	99%	*	98%	100%	-	-	-	100%	100%	*	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%	99%	100%							
Included in Accountability	92%	95%	95%	*	97%	93%	-	-	-	83%	83%	*	98%	80%	95%	91%	98%	80%	95%	91%	98%	80%	95%	91%	98%	80%	95%	91%	98%						
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	7%	-	-	-	0%	14%	*	0%	20%	2%	0%	0%	20%	2%	0%	0%	20%	2%	0%	0%	20%	2%	0%	0%						
Not Included in Accountability: Other Exclusions	2%	1%	1%	*	1%	0%	-	-	-	17%	3%	*	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%							
Not Tested	1%	1%	1%	*	2%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%							
Absent	1%	1%	1%	*	2%	0%	-	-	-	0%	0%	*	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%	1%	0%							
Other	0%	0%	0%	*	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%							
<b>Reading</b>																																			
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	100%	*	100%	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%						
Included in Accountability	91%	95%	95%	*	96%	94%	-	-	-	*	82%	*	97%	81%	95%	75%	97%	81%	95%	75%	97%	81%	95%	75%	97%	81%	95%	75%	97%						
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	6%	-	-	-	*	9%	*	0%	19%	2%	0%	0%	19%	2%	0%	0%	19%	2%	0%	0%	19%	2%	0%	0%						
Not Included in Accountability: Other Exclusions	4%	2%	3%	*	4%	0%	-	-	-	*	9%	*	9%	*	3%	0%	4%	25%	0%	3%	0%	4%	25%	0%	3%	0%	4%	25%	0%						
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%						
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%						
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	*	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%						
<b>Mathematics</b>																																			
Assessment Participant	99%	100%	100%	*	100%	100%	-	-	-	*	*	*	*	*	*	*	*	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%								
Included in Accountability	93%	95%	96%	*	100%	90%	-	-	-	*	*	*	*	*	*	*	*	100%	77%	97%	100%	77%	97%	100%	77%	97%	100%								

**Texas Education Agency  
2024-25 STAAR Participation (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

	State	District	Campus	African American			American Indian			Asian Pacific Islander			Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)
				White	Hispanic	American Indian	Asian	Pacific Islander	Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EB / EL (Current & Monitored)				
Not Included in Accountability: Mobile	5%	4%	4%	*	0%	10%	-	-	-	*	*	*	0%	23%	3%	0%			
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%			
Not Tested	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%			
Absent	1%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%			
Other	0%	0%	0%	*	0%	0%	-	-	-	*	*	*	0%	0%	0%	0%			
<b>Science</b>																			
Assessment Participant	99%	98%	97%	*	95%	100%	-	-	-	*	100%	*	97%	100%	97%	100%			
Included in Accountability	93%	95%	94%	*	95%	93%	-	-	-	*	86%	*	97%	80%	95%	100%			
Not Included in Accountability: Mobile	4%	2%	3%	*	0%	7%	-	-	-	*	14%	*	0%	20%	3%	0%			
Not Included in Accountability: Other Exclusions	1%	1%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%			
Not Tested	1%	2%	3%	*	5%	0%	-	-	-	*	0%	*	3%	0%	3%	0%			
Absent	1%	2%	3%	*	5%	0%	-	-	-	*	0%	*	3%	0%	3%	0%			
Other	0%	0%	0%	*	0%	0%	-	-	-	*	0%	*	0%	0%	0%	0%			
<b>Social Studies</b>																			
Assessment Participant	99%	99%	99%	*	97%	100%	-	-	-	-	100%	-	98%	100%	97%	100%			
Included in Accountability	94%	96%	96%	*	97%	95%	-	-	-	-	86%	-	98%	83%	95%	100%			
Not Included in Accountability: Mobile	4%	3%	3%	*	0%	5%	-	-	-	-	14%	-	0%	17%	3%	0%			
Not Included in Accountability: Other Exclusions	1%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%			
Not Tested	1%	1%	1%	*	3%	0%	-	-	-	-	0%	-	2%	0%	3%	0%			
Absent	1%	1%	1%	*	3%	0%	-	-	-	-	0%	-	2%	0%	3%	0%			
Other	0%	0%	0%	*	0%	0%	-	-	-	-	0%	-	0%	0%	0%	0%			

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Attendance Rate</b>													
2023-24	93.6%	95.4%	<b>95.4%</b>	*	94.0%	96.9%	-	-	-	*	92.5%	94.4%	94.5%
2022-23	93.3%	96.1%	<b>96.0%</b>	*	94.9%	97.2%	-	-	-	*	94.3%	95.5%	98.0%
<b>Chronic Absenteeism</b>													
2023-24	19.0%	9.0%	<b>13.0%</b>	*	18.4%	7.3%	-	-	-	*	17.6%	16.9%	15.4%
2022-23	20.3%	6.1%	<b>8.7%</b>	*	14.9%	2.3%	-	-	-	*	12.0%	13.4%	0.0%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2023-24	0.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	0.0%
2022-23	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2023-24	1.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2022-23	2.0%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2024</b>													
Graduated	90.7%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	* 100.0%	*	*
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	* 0.0%	*	*
Continued HS	3.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	* 0.0%	*	*
Dropped Out	5.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	* 0.0%	*	*
Graduates and TxCHSE	91.1%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	*	* 100.0%	*	*
Graduates, TxCHSE, and Continuers	94.2%	100.0%	<b>100.0%</b>	-	100.0%	100.0%	-	-	-	100.0%	100.0%	100.0%	100.0%
<b>Class of 2023</b>													
Graduated	90.3%	96.8%	<b>96.8%</b>	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Received TxCHSE	0.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	3.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.3%	3.2%	<b>3.2%</b>	-	6.7%	0.0%	-	-	-	-	0.0%	7.1%	-
Graduates and TxCHSE	90.6%	96.8%	<b>96.8%</b>	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	93.7%	96.8%	<b>96.8%</b>	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2023</b>													
Graduated	92.1%	96.8%	<b>96.8%</b>	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Received TxCHSE	0.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Continued HS	1.0%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.5%	3.2%	<b>3.2%</b>	-	6.7%	0.0%	-	-	-	-	0.0%	7.1%	-
Graduates and TxCHSE	92.6%	96.8%	<b>96.8%</b>	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
Graduates, TxCHSE, and Continuers	93.5%	96.8%	<b>96.8%</b>	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Class of 2022</b>													
Graduated	91.8%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Continued HS	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Graduates and TxCHSE	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2022</b>													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Dropped Out	6.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
Graduates, TxCHSE, and Continuers	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
<b>Class of 2021</b>													
Graduated	92.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	-	
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	-	
Continued HS	0.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	-	
Dropped Out	6.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	-	
Graduates and TxCHSE	93.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	-	
Graduates, TxCHSE, and Continuers	93.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	-	
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2024	90.7%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	* 100.0%	*	
Class of 2023	90.3%	96.8%	96.8%	-	93.3%	100.0%	-	-	-	-	100.0%	92.9%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2024	44.9%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2023	72.3%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2024	11.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	* 0.0%	*	
Class of 2023	4.3%	3.3%	3.3%	-	0.0%	6.3%	-	-	-	-	16.7%	7.7%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	78.5%	96.8%	96.8%	-	95.0%	100.0%	-	-	-	-	* 94.1%	*	
Class of 2023	84.3%	90.0%	90.0%	-	85.7%	93.8%	-	-	-	-	83.3%	76.9%	-
<b>Texas First-DLA Graduates (Longitudinal Rate)</b>													

Texas Education Agency  
**2024-25 Attendance, Graduation, and Dropout Rates (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2024	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	*	0.0%
Class of 2023	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Longitudinal Rate)</b>													
Class of 2024	89.5%	96.8%	96.8%	-	95.0%	100.0%	-	-	-	*	*	94.1%	*
Class of 2023	88.6%	93.3%	93.3%	-	85.7%	100.0%	-	-	-	-	100.0%	84.6%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2023-24	24.6%	-	-	-	-	-	-	-	-	-	-	-	-
2022-23	38.4%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2023-24	11.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.4%	3.2%	3.2%	-	0.0%	6.3%	-	-	-	-	14.3%	7.1%	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2023-24	76.9%	96.9%	96.9%	-	95.0%	100.0%	-	-	-	*	*	94.4%	*
2022-23	82.5%	87.1%	87.1%	-	80.0%	93.8%	-	-	-	-	71.4%	71.4%	-
<b>Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA/Texas First-DLA Graduates (Annual Rate)</b>													
2023-24	87.8%	96.9%	96.9%	-	95.0%	100.0%	-	-	-	*	*	94.4%	*
2022-23	86.8%	90.3%	90.3%	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-

Texas Education Agency  
**2024-25 Graduation Profile (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2023-24 Annual Graduates)</b>				
Total Graduates	32	100.0%	32	382,023
<b>By Ethnicity:</b>				
African American	0	0.0%	0	48,064
Hispanic	20	62.5%	20	200,942
White	11	34.4%	11	101,714
American Indian	0	0.0%	0	1,231
Asian	0	0.0%	0	19,746
Pacific Islander	0	0.0%	0	606
Two or More Races	1	3.1%	1	9,720
<b>By Graduation Type:</b>				
Minimum H.S. Program	0	0.0%	0	309
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	101
Foundation H.S. Program (No Endorsement)	1	3.1%	1	46,183
Foundation H.S. Program (Endorsement)	0	0.0%	0	42,042
Foundation H.S. Program (DLA)	31	96.9%	31	293,032
Texas First Early H.S. Completion Program (Texas First-DLA)	0	0.0%	0	356
Special Education Graduates	3	9.4%	3	35,935
Economically Disadvantaged Graduates	18	56.3%	18	211,984
Emergent Bilingual (EB)/English Learner (EL) Graduates	2	6.3%	2	56,967
At-Risk Graduates	8	25.0%	8	173,035
CTE Completers	21	65.6%	21	127,800

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
<b>College, Career, or Military Ready (Annual Graduates)</b>													
2023-24	81.8%	96.9%	<b>96.9%</b>	-	100.0%	90.9%	-	-	-	*	*	94.4%	*
2022-23	76.3%	90.3%	<b>90.3%</b>	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>College Ready Graduates</b>													
<b>College Ready (Annual Graduates)</b>													
2023-24	70.0%	93.8%	<b>93.8%</b>	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	61.9%	90.3%	<b>90.3%</b>	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>													
2023-24	69.5%	93.8%	<b>93.8%</b>	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	62.8%	90.3%	<b>90.3%</b>	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>													
2023-24	63.2%	93.8%	<b>93.8%</b>	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	54.3%	90.3%	<b>90.3%</b>	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>													
2023-24	57.4%	93.8%	<b>93.8%</b>	-	95.0%	90.9%	-	-	-	*	*	88.9%	*
2022-23	48.4%	90.3%	<b>90.3%</b>	-	80.0%	100.0%	-	-	-	-	85.7%	78.6%	-
<b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>													
2023-24	21.0%	3.1%	<b>3.1%</b>	-	5.0%	0.0%	-	-	-	*	*	5.6%	*
2022-23	20.4%	3.2%	<b>3.2%</b>	-	0.0%	6.3%	-	-	-	-	0.0%	7.1%	-
<b>Associate Degree (Annual Graduates)</b>													
2023-24	3.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	2.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Dual Course Credits in Any Subject (Annual Graduates)</b>													
2023-24	25.1%	37.5%	<b>37.5%</b>	-	35.0%	45.5%	-	-	-	*	*	27.8%	*
2022-23	23.6%	35.5%	<b>35.5%</b>	-	13.3%	56.3%	-	-	-	-	0.0%	14.3%	-
<b>Onramps Course Credits (Annual Graduates)</b>													
2023-24	5.7%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	4.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b>													
2023-24	6.0%	6.3%	<b>6.3%</b>	-	10.0%	0.0%	-	-	-	*	*	11.1%	*
2022-23	5.6%	19.4%	<b>19.4%</b>	-	20.0%	18.8%	-	-	-	-	85.7%	21.4%	-
<b>Career / Military Ready Graduates</b>													
<b>Career or Military Ready (Annual Graduates)</b>													
2023-24	38.1%	18.8%	<b>18.8%</b>	-	25.0%	9.1%	-	-	-	*	*	16.7%	*

Texas Education Agency  
**2024-25 College, Career, and Military Readiness (CCMR) (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2022-23	36.4%	22.6%	22.6%	-	13.3%	31.3%	-	-	-	-	28.6%	21.4%	-
<b>Approved Industry-Based Certification (Annual Graduates)</b>													
2023-24	34.9%	15.6%	15.6%	-	20.0%	9.1%	-	-	-	*	*	11.1%	*
2022-23	33.4%	19.4%	19.4%	-	13.3%	25.0%	-	-	-	-	14.3%	14.3%	-
<b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>													
2023-24	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
<b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>													
2023-24	2.7%	3.1%	3.1%	-	5.0%	0.0%	-	-	-	*	*	5.6%	*
2022-23	2.7%	3.2%	3.2%	-	0.0%	6.3%	-	-	-	-	14.3%	7.1%	-
<b>U.S. Armed Forces Enlistment (Annual Graduates)</b>													
2023-24	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2022-23	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>														
Reading	2023-24	20.1%	25.0%	<b>25.0%</b>	-	15.0%	45.5%	-	-	-	*	*	11.1%	*
	2022-23	21.0%	25.8%	<b>25.8%</b>	-	6.7%	43.8%	-	-	-	-	0.0%	14.3%	-
Mathematics	2023-24	21.3%	21.9%	<b>21.9%</b>	-	10.0%	45.5%	-	-	-	*	*	11.1%	*
	2022-23	19.9%	25.8%	<b>25.8%</b>	-	6.7%	43.8%	-	-	-	-	0.0%	14.3%	-
Both Subjects	2023-24	12.7%	12.5%	<b>12.5%</b>	-	0.0%	36.4%	-	-	-	*	*	0.0%	*
	2022-23	12.5%	25.8%	<b>25.8%</b>	-	6.7%	43.8%	-	-	-	-	0.0%	14.3%	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>														
English Language Arts	2023-24	26.6%	65.6%	<b>65.6%</b>	-	80.0%	36.4%	-	-	-	*	*	77.8%	*
	2022-23	18.2%	64.5%	<b>64.5%</b>	-	73.3%	56.3%	-	-	-	-	85.7%	64.3%	-
Mathematics	2023-24	29.5%	75.0%	<b>75.0%</b>	-	90.0%	45.5%	-	-	-	*	*	83.3%	*
	2022-23	20.2%	64.5%	<b>64.5%</b>	-	73.3%	56.3%	-	-	-	-	85.7%	64.3%	-
Both Subjects	2023-24	20.2%	65.6%	<b>65.6%</b>	-	80.0%	36.4%	-	-	-	*	*	77.8%	*
	2022-23	12.5%	64.5%	<b>64.5%</b>	-	73.3%	56.3%	-	-	-	-	85.7%	64.3%	-
<b>AP/IB-Results (Participation) (Grades 11-12)</b>														
All Subjects	2024	25.7%	1.5%	<b>1.5%</b>	*	2.5%	0.0%	-	-	-	*	0.0%	2.9%	*
	2023	24.2%	3.3%	<b>3.3%</b>	-	0.0%	7.7%	-	-	-	*	0.0%	3.6%	*
English Language Arts	2024	14.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2023	13.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Mathematics	2024	9.6%	1.5%	<b>1.5%</b>	*	2.5%	0.0%	-	-	-	*	0.0%	2.9%	*
	2023	7.4%	3.3%	<b>3.3%</b>	-	0.0%	7.7%	-	-	-	*	0.0%	3.6%	*
Science	2024	10.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2023	10.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Social Studies	2024	13.7%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
	2023	13.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>														
All Subjects	2024	56.9%	*	*	-	*	-	-	-	-	-	-	*	-
	2023	53.3%	*	*	-	-	*	-	-	-	-	-	*	-
English Language Arts	2024	48.8%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2024	53.4%	*	*	-	*	-	-	-	-	-	-	*	-
	2023	50.1%	*	*	-	-	*	-	-	-	-	-	*	-
Science	2024	46.1%	-	-	-	-	-	-	-	-	-	-	-	-
	2023	44.8%	-	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**2024-25 CCMR-Related Indicators (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	Academic Year	State	District	Campus	African American		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
					2024	56.8%	-	-	-	-	-	-	-	-	-
Social Studies	2023	42.0%	-	-	-	-	-	-	-	-	-	-	-	-	-
<b>SAT/ACT Results (Annual Graduates)</b>															
Tested	2023-24	79.1%	96.9%	96.9%	-	100.0%	90.9%	-	-	-	-	*	*	94.4%	*
	2022-23	79.3%	93.5%	93.5%	-	86.7%	100.0%	-	-	-	-	85.7%	78.6%	-	-
At/Above Criterion for All Examinees	2023-24	28.8%	29.0%	29.0%	-	15.0%	60.0%	-	-	-	*	*	17.6%	*	-
	2022-23	28.9%	31.0%	31.0%	-	23.1%	37.5%	-	-	-	-	0.0%	27.3%	-	-
<b>Average SAT Score (Annual Graduates)</b>															
All Subjects	2023-24	975	*	*	-	*	-	-	-	-	-	-	*	-	-
	2022-23	978	1480	1480	-	-	1480	-	-	-	-	-	1480	-	-
English Language Arts and Writing	2023-24	496	*	*	-	*	-	-	-	-	-	-	*	-	-
	2022-23	497	730	730	-	-	730	-	-	-	-	-	730	-	-
Mathematics	2023-24	479	*	*	-	*	-	-	-	-	-	-	*	-	-
	2022-23	482	750	750	-	-	750	-	-	-	-	-	750	-	-
<b>Average ACT Score (Annual Graduates)</b>															
All Subjects	2023-24	19.3	19.2	19.2	-	18.0	22.2	-	-	-	*	*	17.4	*	-
	2022-23	19.2	20.0	20.0	-	18.4	21.3	-	-	-	-	13.7	20.0	-	-
English Language Arts	2023-24	19.0	18.2	18.2	-	17.1	21.2	-	-	-	*	*	15.8	*	-
	2022-23	18.8	19.8	19.8	-	17.6	21.5	-	-	-	-	11.9	19.4	-	-
Mathematics	2023-24	19.0	20.4	20.4	-	18.8	23.7	-	-	-	*	*	19.3	*	-
	2022-23	18.9	20.1	20.1	-	18.8	21.1	-	-	-	-	15.5	20.4	-	-
Science	2023-24	19.6	19.3	19.3	-	18.1	21.9	-	-	-	*	*	18.2	*	-
	2022-23	19.5	19.7	19.7	-	18.8	20.3	-	-	-	-	14.5	20.3	-	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

n/a Indicates data reporting is not applicable for this group.

Texas Education Agency  
**2024-25 Other Postsecondary Indicators (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
<b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>														
Any Subject	2023-24	45.7%	48.2%	<b>48.2%</b>	*	42.3%	54.7%	-	-	-	*	23.1%	41.5%	33.3%
	2022-23	45.4%	39.9%	<b>39.9%</b>	*	27.4%	54.4%	-	-	-	*	42.1%	31.7%	*
English Language Arts	2023-24	17.8%	11.6%	<b>11.6%</b>	*	12.9%	10.9%	-	-	-	*	0.0%	7.7%	0.0%
	2022-23	17.4%	9.1%	<b>9.1%</b>	*	2.7%	16.2%	-	-	-	*	0.0%	3.2%	*
Mathematics	2023-24	19.4%	24.1%	<b>24.1%</b>	*	27.5%	18.8%	-	-	-	*	8.3%	27.0%	16.7%
	2022-23	19.5%	17.1%	<b>17.1%</b>	*	14.3%	20.6%	-	-	-	*	10.5%	16.4%	*
Science	2023-24	21.9%	22.6%	<b>22.6%</b>	*	29.0%	15.6%	-	-	-	*	23.1%	26.2%	33.3%
	2022-23	21.5%	19.9%	<b>19.9%</b>	*	16.9%	23.5%	-	-	-	*	33.3%	17.7%	*
Social Studies	2023-24	24.5%	27.3%	<b>27.3%</b>	*	19.7%	37.5%	-	-	-	*	0.0%	16.9%	0.0%
	2022-23	24.0%	17.6%	<b>17.6%</b>	*	9.6%	26.9%	-	-	-	*	0.0%	7.9%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	47.6%	67.9%	<b>67.9%</b>	-	65.0%	75.0%	-	-	-	-	25.0%	66.7%	0.0%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>														
	2022-23	***	***	***	***	***	***	***	***	***	***	***	***	***
	2021-22	53.6%	66.7%	<b>66.7%</b>	-	58.3%	83.3%	-	-	-	-	0.0%	50.0%	-

- Indicates there are no students in the group.

\* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

\*\*\* TX IHE data not yet available.

**Texas Education Agency  
2024-25 Student Information (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	State	Count	Percent	State	Count	Percent
<b>Total Students</b>	180	100.0%	452	5,530,499	180	100.0%	452	5,544,255
<b>Students by Grade</b>								
Grade 8	43	23.9%	9.5%	7.4%	43	23.9%	9.5%	7.4%
Grade 9	36	20.0%	8.0%	8.3%	36	20.0%	8.0%	8.3%
Grade 10	31	17.2%	6.9%	7.9%	31	17.2%	6.9%	7.9%
Grade 11	36	20.0%	8.0%	7.4%	36	20.0%	8.0%	7.4%
Grade 12	34	18.9%	7.5%	7.0%	34	18.9%	7.5%	7.0%
<b>Ethnic Distribution</b>								
African American	3	1.7%	1.5%	12.8%	3	1.7%	1.5%	12.8%
Hispanic	91	50.6%	50.0%	53.5%	91	50.6%	50.0%	53.5%
White	82	45.6%	46.5%	24.4%	82	45.6%	46.5%	24.4%
American Indian	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Asian	2	1.1%	0.9%	5.6%	2	1.1%	0.9%	5.6%
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Two or More Races	2	1.1%	1.1%	3.3%	2	1.1%	1.1%	3.3%
<b>Sex</b>								
Female	80	44.4%	48.5%	48.9%	80	44.4%	48.5%	48.8%
Male	100	55.6%	51.5%	51.1%	100	55.6%	51.5%	51.2%
<b>Other Student Cohorts</b>								
Economically Disadvantaged	67	37.2%	44.0%	60.5%	67	37.2%	44.0%	60.4%
Non-Educationally Disadvantaged	113	62.8%	56.0%	39.5%	113	62.8%	56.0%	39.6%
Section 504 Students	24	13.3%	7.1%	6.8%	24	13.3%	7.1%	6.8%
EB Students/EL	10	5.6%	9.1%	24.3%	10	5.6%	9.1%	24.3%
Students w/ Disciplinary Placements (2023-24)	5	2.7%	1.2%	2.1%				
Students w/ Dyslexia	18	10.0%	8.4%	6.4%	18	10.0%	8.4%	6.4%
Foster Care	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%
Homeless	0	0.0%	0.0%	1.4%	0	0.0%	0.0%	1.4%
Immigrant	0	0.0%	0.4%	3.5%	0	0.0%	0.4%	3.5%
Migrant	0	0.0%	0.7%	0.2%	0	0.0%	0.7%	0.2%
Title I	180	100.0%	100.0%	66.6%	180	100.0%	100.0%	66.5%
Military Connected	3	1.7%	1.3%	4.1%	3	1.7%	1.3%	4.1%
At-Risk	80	44.4%	45.6%	53.5%	80	44.4%	45.6%	53.5%
<b>Students by Instructional Program</b>								
Bilingual/ESL Education	10	5.6%	9.1%	24.3%	10	5.6%	9.1%	24.3%
Career and Technical Education	168	93.3%	37.2%	27.7%	-	-	-	-
Career and Technical Education (9-12 grades only)	126	92.0%	92.0%	74.0%	-	-	-	-
Gifted and Talented Education	23	12.8%	7.3%	8.7%	23	12.8%	7.3%	8.7%

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
 SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

Student Information	Membership				Enrollment			
	Campus		District		Campus		District	
	Count	Percent	District	State	Count	Percent	District	State
Special Education	21	11.7%	17.5%	15.3%	21	11.7%	17.5%	15.5%
<b>Students with Disabilities by Type of Primary Disability</b>								
<b>Total Students with Disabilities</b>	<b>21</b>							
Students with Intellectual Disabilities	**	**	64.6%	48.3%				
Students with Physical Disabilities	0	0.0%	21.5%	17.0%				
Students with Autism	0	0.0%	*	16.8%				
Students with Behavioral Disabilities	*	*	**	16.3%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.6%				
<b>Mobility (2023-24)</b>								
<b>Total Mobile Students</b>	<b>14</b>	<b>7.5%</b>	<b>8.7%</b>	<b>16.4%</b>				
African American	0	0.0%	0.2%	3.3%				
Hispanic	6	3.2%	4.4%	8.9%				
White	8	4.3%	4.1%	2.9%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.5%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.6%				
Special Ed Students who are Mobile	3	17.6%	13.6%	17.3%				
Count and Percent of EB Students/EL who are Mobile	3	23.1%	15.0%	17.9%				
Count and Percent of Econ Dis Students who are Mobile	6	6.6%	8.8%	19.0%				
<b>Student Attrition (2023-24)</b>								
<b>Total Student Attrition</b>	<b>16</b>	<b>11.1%</b>	<b>10.9%</b>	<b>18.0%</b>				

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	State	Campus	District	State	
<b>Retention Rates by Grade</b>						
Grade 8	0.0%	0.0%	0.4%	0.0%	0.0%	0.5%
Grade 9	0.0%	0.0%	7.3%	0.0%	0.0%	11.0%

Class Size Averages by Grade and Subject  
 (Derived from teacher responsibility records):

Texas Education Agency  
**2024-25 Student Information (TAPR)**  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY

Class Size Information	Campus	District	State
<b>Secondary</b>			
English/Language Arts	11.9	12.0	16.4
Foreign Languages	9.0	9.0	18.9
Mathematics	12.4	12.4	17.8
Science	17.4	17.3	18.9
Social Studies	15.9	16.1	18.9

**Texas Education Agency  
2024-25 Staff Information (TAPR)  
SUDAN H S (140908001) - SUDAN ISD - LAMB COUNTY**

<b>Staff Information</b>	<b>Campus</b>			
	<b>Count/Average</b>	<b>Percent</b>	<b>District</b>	<b>State</b>
<b>Total Staff</b>	27.7	100.0%	100.0%	100.0%
Professional Staff	26.7	96.4%	75.7%	63.8%
Teachers	21.3	77.1%	60.4%	48.3%
Professional Support	4.2	15.3%	9.8%	10.8%
Campus Administration (School Leadership)	1.1	4.0%	2.9%	3.4%
Educational Aides	1.0	3.6%	8.1%	10.7%
<b>Librarians and Counselors (Headcount)</b>				
Full-time Librarians	0.0	n/a	0.0	4,125.0
Part-time Librarians	0.0	n/a	0.0	583.0
Full-time Counselors	1.0	n/a	2.0	13,704.0
Part-time Counselors	0.0	n/a	0.0	1,298.0
<b>Total Minority Staff</b>	<b>2.0</b>	<b>7.2%</b>	<b>18.0%</b>	<b>55.3%</b>
<b>Teachers by Ethnicity</b>				
African American	0.0	0.0%	0.0%	12.8%
Hispanic	1.0	4.7%	4.5%	31.0%
White	20.3	95.3%	95.5%	52.2%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	2.2%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.3%
<b>Teachers by Sex</b>				
Males	9.7	45.6%	30.6%	24.6%
Females	11.6	54.4%	69.4%	75.4%
<b>Teachers by Highest Degree Held</b>				
No Degree	0.0	0.0%	0.0%	2.4%
Bachelors	15.3	71.9%	82.1%	71.4%
Masters	6.0	28.1%	17.9%	25.4%
Doctorate	0.0	0.0%	0.0%	0.8%
<b>Teachers by Years of Experience</b>				
Beginning Teachers	1.0	4.7%	2.2%	7.3%
1-5 Years Experience	5.8	27.0%	15.7%	28.3%
6-10 Years Experience	1.4	6.6%	9.0%	19.7%
11-20 Years Experience	6.7	31.5%	38.6%	27.6%
21-30 Years Experience	3.4	16.1%	23.4%	14.1%
Over 30 Years Experience	3.0	14.1%	11.2%	3.0%
Number of Students per Teacher	8.4	n/a	10.1	15.0